



Kingsley Junior Football Club (inc)

PO BOX 3016 KINGSLEY 6026

www.kingsleyjfc.com.au

Coaches Code of Conduct

The following is to be read in conjunction with the [AFL Coaches Code of Conduct](#) (accepted as part of AFL Coaches Accreditation).

- Maintain a standard of behaviour and conduct in the best interests of the KJFC, the game, and the players in your care
- Respect the rights, dignity and worth of all individuals within the context of your involvement in the KJFC, by refraining from any discriminatory practices including, but not limited to, discrimination on the basis of race, religion, gender, ethnic background, special ability/disability or sexual orientation, preference or identity
- Abide by and teach the AFL Laws of the Game, the Rules of the Subiaco Football District, and policies of the KJFC
- Be reasonable in the demands made on the time commitments of the players in my care, having due consideration for their health and wellbeing
- Be supportive at all times and refrain from any form of personal or physical abuse or unnecessary physical contact with the players in my care
- Have due consideration for varying maturity and ability levels of my players when designing practice schedules, practice activities and involvement in competition
- Strive to ensure that all players gain equal playing time. Avoid overplaying the talented players, aim to maximise participation, learning and enjoyment for all players regardless of ability
- Stress and monitor safety always
- Recognise the significance of injury and sickness and seek and follow the physicians advice concerning the return of injured or ill players to training
- Endeavor to keep informed regarding sound principles of coaching and skill development, and of factors relating to the welfare of my players
- At all times display and teach appropriate sporting behavior, ensuring that players understand and practice fair play
- Display and foster respect for umpires, opponents, coaches, administrators, other officials, parents and spectators
- Ensure that players are involved in a positive environment where skill-learning and development are priorities and not overshadowed by a desire to win